

Writer's Block

The Writer's Block is the perfect tool for your classroom when students have writer's block and don't know what to write about. The engaging design of the block gets students motivated to write! The prompts included will spark creativity and thinking when students have writer's block!

The Writer's Block comes ready to use. Place the block in an accessible location so that students are easily able to see and use it. The block is filled with 86 writing prompt cards with real-life images on the front and prompting phrases or questions on the back. The card set also includes 14 write-on/wipe-off blank cards so that you can create your own cards.

Note: Use a wet-erase or dry-erase marker when writing on the cards to ensure repeated use of the cards. Test your marker on a corner of one card to ensure your marker does not leave a permanent mark. Use a damp cloth when removing the wet-erase marker on the cards. Do not saturate the cards with water as the card will warp.

Most of these cards fall into the category of the 6 main questions: Who, What, Where, When, Why, and How. The cards are color-coded by content so that you and the students know what area they are writing about. You can also put different content cards in the block depending on what you want to focus on.

Teal – Language

Green – Science

Blue – Math

Black – Social Studies

How to Use

Place all the prompting cards in the block or select the cards that you want to use. Allow students to take one or several cards to write about. You can also use one prompt card for the whole class to spark a creative writing or journaling assignment.

More Way to Use the Writer's Block

- Create a customized set of cards to fit a specific curriculum or have students create prompts to use with the block.
- Fill the block with small trinkets that may stimulate students' thinking. Students can take an object back to their desks and write about it.
- Use the block as a Mystery Box. Fill the block with a mystery item without letting the students see what is in the block. Allow the students to touch the item and guess what it is by using their senses. Have them write about the object in more detail.



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